Who should attend? Teachers, librarians and service providers who work with young children 0-5 years (strategies are applicable to all children who need to strengthen social skills).

Are you interested in…

- learning strategies to help all children develop strong social-emotional skills and reduce challenging behavior; especially young children 0-5 years?
- completing all 18 sessions to receive a certificate that meets the CO requirement that all early childhood teachers complete coursework in Guidance Strategies?
- becoming an Implementation Site so that your teachers are eligible to receive individualized coaching (all 18 sessions required)?
- becoming eligible to be trained as a Pyramid Plus Certified Coach or Trainer (all 18 sessions required)?

Location: Granby Elementary School Library 202 W. Topaz Ave, Granby, Colorado

One time registration fee of **$10.00 to be paid at time of registration. Checks can be made to Grand Beginnings**

Registrant Information

Please fill out completely. One registration per person.

First Name _________________________ Last Name _________________________

Agency _________________________ Agency Address _________________________

Job Role / Title
☐ Administrator  ☐ Teacher  ☐ Child care Provider  ☐ Family Member  ☐ Early Interventionist  ☐ Service Coordinator
☐ ECSE  ☐ Service Provider (SLP, OT, PT)  ☐ Consultant / Coach  ☐ Trainer / TA  ☐ Quality Rater  ☐ Licensing Agent
☐ Health Provider  ☐ Foster Parent  ☐ Faculty  ☐ Other (specify) _________________________

City ____________________________ County _____________ State _____ Zip ____________

Cell Phone ______________ Email (required for confirmation) __________________________

Affiliation (check as many as apply)
☐ Child Care Center  ☐ Family Child Care  ☐ Early Childhood Council  ☐ Resource and Referral  ☐ Mental Health
☐ El Colorado  ☐ School District / BOCES  ☐ State Agency  ☐ Early / Head Start  ☐ Higher Education
☐ Child Welfare System  ☐ Public Health / Health Care  ☐ Other (specify) _________________________

Dates and location of previous Pyramid Model module training(s) __________________________

Have you already complete ECE 101? yes or no

College credit will be available from for additional charge of $25 paid to Grand Beginnings. More info to come.

Deadline to register is Wednesday, January 4, 2017

For more information contact Jessica Smolleck at 970.725.3391 or programs@grandbeginnings.org
Please check the sessions that you are planning to attend

Monday, January 9– 6:00-9:00 pm
☐ Session 1: Pyramid Plus Approach

Monday, January 16– 6:00-9:00 pm
☐ Session 2: Inclusion: Understanding IDEA and Beyond

Monday, January 23– 6:00-9:00 pm
☐ Session 3: Effective Workforce & Systems

Monday, January 30– 6:00-9:00 pm
☐ Session 4: Defining Social Emotional Development & Evidenced Based Practices

Monday, February 6– 6:00-9:00 pm
☐ Session 5: Nurturing & Responsive Relationships

Monday, February 13– 6:00-9:00 pm
☐ Session 6: Partnering Effectively with Families

Monday, February 20– 6:00-9:00 pm
☐ Session 7: Supportive Environments: Physical Environments

Monday, February 27 6:00-9:00 pm
☐ Session 8: Supportive Environments: Schedules & Routines

Monday, March 6– 6:00-9:00 pm
☐ Session 9: Supportive Environments: Expectations & Transitions

Monday, March 13– 6:00-9:00 pm
☐ Session 10: Universal Screening Early Detection of Social Emotional Growth

Monday, March 20– 6:00-9:00 pm
☐ Session 11: Teaming with Families & Writing Functional Goals and Outcomes

Monday, March 27– 6:00-9:00 pm
☐ Session 12: Intentional Planning & Embedded Learning Opportunities

Monday, April 3– NO CLASS SPRING BREAK

Monday, April 10– 6:00-9:00 pm
☐ Session 13: Teaching Social & Friendship Skills

Monday, April 17– 6:00-9:00 pm
☐ Session 14: Emotional Literacy & Competence

Monday, April 24– 6:00-9:00 pm
☐ Session 15: Supporting Early Development: Self-Regulation to Conflict Resolution

Monday, May 1– 6:00-9:00 pm
☐ Session 16: Overview for Creating a Behavior Support Plan

Monday, May 8– 6:00-9:00 pm
☐ Session 17: Understanding the Functions of Behavior & Assessment

Monday, May 15– 6:00-9:00 pm
☐ Session 18: Developing, Implementing & Monitoring Strategies for Behavior Plans

Please send completed registration forms and check to Jessica Smolleck (fax) 970-725-3478 (email) programs@grandbeginnings.org or (mail) Grand Beginnings Attn: Pyramid PO Box 95 Hot Sulphur Springs Co. 80451
Grand Beginnings Early Childhood Professional Development Training Policies

1. All participants must register in advance of the class start date through the registration process set up for each class. The registration process will be noted on the class information flier and on our website. Participants “making up” a class will also need to complete the registration prior to the class start.

2. Registration fees are due at the time of registration and are non-refundable. The registration fee secures your spot in the class and covers the cost of materials and the facilitator’s time. Regardless of attendance to class these costs are still incurred by Grand Beginnings, thus registration fees will not be refunded for any reason.

3. Registration for classes is first come, first served. If a class has an enrollment cap and is full at the time of registration a participant will be placed on a waiting list and notified if a slot becomes available. If a participant is placed on the waiting list the registration fee will not be due until a slot becomes available for them.

4. Confidentiality is of the utmost importance during class participation. All participants agree to maintain confidentiality with the children and families they serve by not sharing names and other identifying information when relating a story during class or asking for guidance regarding specific situations. Participants must also protect the confidentiality of other participants and not discuss sensitive issues discussed in class with friends, family, or other community members.

5. Professional development classes strive to provide the best atmosphere for adult learners and be conducted in a professional matter. It is not appropriate for children to attend any professional development class and participants may be asked to leave if they bring their child/children with them. Exceptions may be made for breastfeeding infants.

6. All participants should conduct themselves in a professional manner, showing respect to the facilitator and other participants. Disruptive behavior will not be acceptable and facilitators reserve the right to ask a participant to leave a class if the facilitator feels the participant’s behavior is being disruptive. Every effort is made to make classes engaging. Participants should give their full attention to the class and not engage in personal conversations, spend time on cell phones or other electronic devices, or be completing other work during classes. Participants suspected of being under the influence with drugs and/or alcohol will be asked to leave and facilitators will follow trainer protocol and phone police immediately.